



<b>I Year – I SEMESTER</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>
<b>ENGLISH LAB (HS1102)</b>				

**Prerequisite Course:** Students are expected to involve in the reception process actively and take part in producing (a talk / a text), giving way to assess and upgrade their skill set effectively.

**Course Learning Objectives:** The Laboratory is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts.

**Course Outcomes:**

Upon completion of the course, the student will be able to achieve the following outcomes.

<b>CO</b>	<b>Course Outcomes</b>	<b>POs</b>
CO1	To develop and improve listening Skills	8
CO2	To develop and improve speaking Skills	8
CO3	To develop and improve reading Skills	8
CO4	To develop and improve writing Skills	8
CO5	To develop and improve Team Building Skills	8
CO6	To provide a primary exposure to employability	7

**Syllabus:**

**UNIT I:**

Vowels, Consonants, Pronunciation, Phonetic Transcription

**UNIT II:**

Past tense markers, word stress-di-syllabic words, Poly-Syllabic words

**UNIT III:**

Rhythm & Intonation

**UNIT IV:**

Contrastive Stress (Homographs)



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R-19 Syllabus for MECH .JNTUK

**UNIT V:**

Word Stress: Weak and Strong forms  
Stress in compound words

**References books**

1. Infotech English, Maruthi Publications (with Compact Disc).
2. Exercises in Spoken English Part 1,2,3,4, OUP and CIEFL.
3. English Pronunciation in use- Mark Hancock, Cambridge University Press.
4. English Phonetics and Phonology-Peter Roach, Cambridge University Press.
5. English Pronunciation in use- Mark Hewings, Cambridge University Press.
6. English Pronunciation Dictionary- Daniel Jones, Cambridge University Press.
7. English Phonetics for Indian Students- P. Bala Subramanian, Mac Millan Publications